

SWEETWATER UNION HIGH SCHOOL DISTRICT
Bonita Vista High School

751 Otay Lakes Road · Chula Vista, CA 91913
(619)397-2000 · (619)656-1203
Bettina Batista, Principal



M E M O R A N D U M

Professional Development Plan
2008-2009

Purpose: To continue to develop and deepen the collaborative culture at BVH with an enhanced focus on teaching and learning for all staff and students.

IMPROVE STUDENT ACHIEVEMENT
INDICATORS

- Graduation Rate (Goal: Increase)**
- CAHSEE Pass Rate (Goal: Increase)**
- Drop-out Rate (Goal: Decrease)**
- Attendance (Goal: Increase)**
- AYP/API Goals (Goal: Meet State and Federal Requirements)**
- Completion of A-G Requirements (Goal: Increase)**

Goal: Teachers will continue to deliver a grade appropriate, standards based curriculum combined with effective instructional strategies while furthering their professional development.

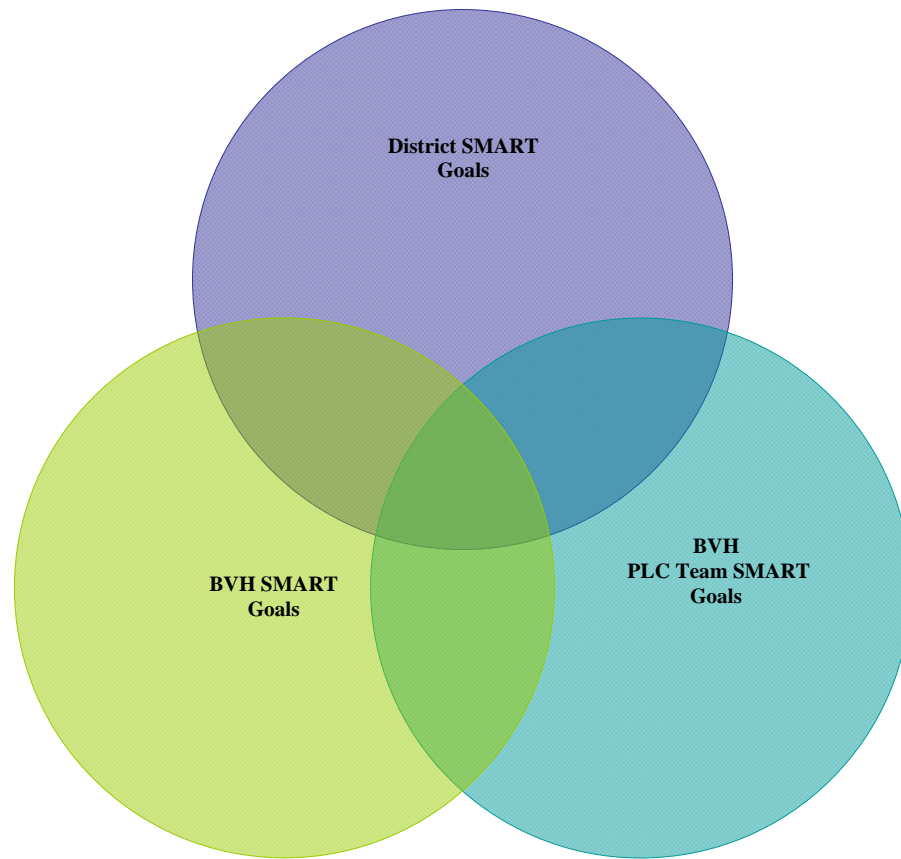
LAST TWO YEARS...

- 1) **Formed PLCs** (beliefs and norms)
 - Analyzed data
 - Identified Essential Learning outcomes
- 2) **SMART Goals** (**S**trategic, **M**easurable, **A**ttainable, **R**esults-oriented, and **T**ime-bound)
 - Curriculum
 - Instructional Strategies
 - Assessment (common, formative assessments,) “How to Grade for Learning”
- 3) **Kate Kinsella** ELA/ELD and Social Science Departments

THIS YEAR...

- 1) **PLCs** (revisiting norms, beliefs and increase collaboration with colleagues on a regular basis.) Focus will be on purposeful instruction to support student mastery.
 - Test SMART Goals
 - Analyze new data
 - Identify Essential Learning Outcomes

2)



3) SMART Goals Focus

- Curriculum
- Instructional Strategies – Marzano (add one more strategy)

<http://www.lee.k12.fl.us/DEPT/curr/Site%20Map.htm>

- Identifying Similarities and Differences
- Summarizing and Note Taking
- Reinforcing Effort and Providing Recognition
- Homework and practice
- Nonlinguistic Representations
- Cooperative Learning
- Setting Objectives and Providing Feedback
- Generating and Testing Hypotheses
- Questions, Cues and Advance Organizers

- Assessment – Ken O'Connor (and continue common formative assessments)

4) Building Academic Vocabulary/Reading Improvement Program Across the Curriculum

5) Strategic Plan (Site Plan/WASC - began self study and preparation)

6) **CIA Teams**

CIA Team Leaders will meet once or twice a month (with me) to plan for effective PLC team agendas and activities to **support:**

- ❖ The implementation of a Standards Based Curriculum
- ❖ Common lesson plans, common instructional strategies and common formative and summative assessments
- ❖ Intervention plans for students who are not meeting proficiency standards

<u>Department</u>	<u>Teacher</u>	<u>Site Administrator</u>
Mathematics	Collin Reinking/ Christina Ada	Juan Gonzalez
English	Michele Lominsky	Fernando Delgado
Science	Jennifer Ekstein/Tom Dunn	Ronne Pietila
Social Science	Diane Goetz/Vince Gervais	Bryan Schultz
ELD	Ed Lim	Fernando Delgado
World Languages	Maria DeLaCruz	Bettina Batista
Health	Shannon Bruce	Juan Gonzalez
Physical Education	Lance Christensen	Bryan Schultz
VAPA	Christine Timmons	Ronne Pietila

7) **PLC Pro Hour/PLC Staff Development/PLC Faculty Meetings**

- 8) **“Teacher Talks”:** Teacher conversations with site leaders, teacher leaders, and other teachers on teaching and learning.
- 9) **Baron Walks:** Daily, weekly, monthly classroom walks (observations) to focus on instructional strategies and assessment procedures.

10) **Professional PLC Pull Out Days**

11) **Academic Interventions**

- ❖ Continue Collaborative Models in English, Math and Science
- ❖ Add English (9/10)
- ❖ Continue Extended Algebra Support Classes
- ❖ Increase READ 180 for regular education
- ❖ Continue CAHSEE intervention classes in Math and English for seniors
- ❖ Continue CAHSEE Intervention in Math and English for juniors and Mild to Moderate
- ❖ Small Learning Communities (10th grade-English and World Cultures)
- ❖ 3 week progress alerts! (voluntary)
- ❖ Cross Roads (TBD)
- ❖ Continue Instructional Coaches in Math and English

Looking ahead...

12) September 2, PLC Minimum Day

AGENDA: Meet in PLC Teams to

- a) Identify PLC Teacher Leader
- b) Revisit/refine Norms (if necessary)
- c) Review last year's SMART goals
- d) Review new data (CST)
- e) Begin Identifying Essential Learning outcomes (based on data)
- f) Begin creating new SMART Goals